

TOGETHERNESS **H**ONESTY **I**NCLUSIVITY **R**ESPECT **S**UPPORT **K**INDNESS



Thirsk School
& Sixth Form College

HOW TO REVISE IN FRENCH AND GERMAN



What will I be tested on?

- 4 papers: listening, speaking, reading, writing
- Each paper is worth 25% of the total qualification
- The content covers three broad themes: 1) People and Lifestyle 2) Popular Culture and 3) Communication and the World around us
- Students are entered for higher tier papers (grades 4-9) or foundation tier papers (grades 1-5)
- Decision made by the teacher in consultation with student/parent



Theme 1: People and Lifestyle

Identity & Relationship to others

- Relationships with family/ friends
- Marriage & partnership

Healthy Living

- Food and drink
- Lifestyles
- Sport and exercise

Education and work

- School , teachers, building
- Work experience
- Future plans
- Future career goals



Theme 2: Popular Culture

Free time

- Music
- Film
- TV
- Hobbies & sports

Festivals

- Traditions and festivals in Germany
- Ways to celebrate

Celebrity Culture

- Roles and role models
- Charity & social engagement
- Pros and cons of celebrity life



Theme 3: Communication and the world around us

<i>Travel</i>	<i>Media & technology</i>	<i>Our environment and where we live</i>
• Holiday types • Activities on holidays • Future and past holidays • Impact of tourism	• Use of technology in everyday life • Pros and cons for young people • Future of technology	• Where we live and our region • The environment and how we treat it • Our plans for helping the world



Revising for the speaking test

- Speaking test booklet is the most important resource – know where it is and look after it!
- Students prepare answers to questions they might be asked and try to learn them off by heart – but how?
- Flash cards: question on one side, answer on the other. Get someone to test you



Revising for the speaking test

- Look/cover/write/check for each answer. Look at the answer. Cover it up. Write the answer. Check against the original.
- Look/cover/say/check. As above, but say the answer aloud rather than writing it.
- Additional tip: learn key verbs in past, present and future tenses. The verbs 'to go', 'to watch' 'to play', 'to eat' and 'to do' will be the most useful. If you forget an answer you have learnt you can probably come up with an answer on the spot using one of these verbs in the appropriate tense.



Revising for the written exam

- Re-learn the speaking booklet – this covers what you could be tested on in the written exam
- Don't just throw it away in relief after your speaking test!
- There may be a few weeks between the speaking and the writing



Revising for the listening and reading exams

- Tip 1: Practise, practise, practise!
- Active Hub reading and listening practice tasks
- Tip 2: Vocab, vocab, vocab!
- Memrise is best for vocab learning
- Small flash cards could also be useful – especially if someone else is willing to test you. Make it a game!



Unlocking the potential of flashcards

- Test yourself on the vocabulary and put all cards for which you did not know the correct answer, in one pile
- Do 15 minutes of intensive re-learning of these items of vocab, using the flashcards and reading out loud, writing from memory...
- Take a short break
- Test yourself again on the vocab you've just revised
- Test yourself a few day later

PRE-TEST

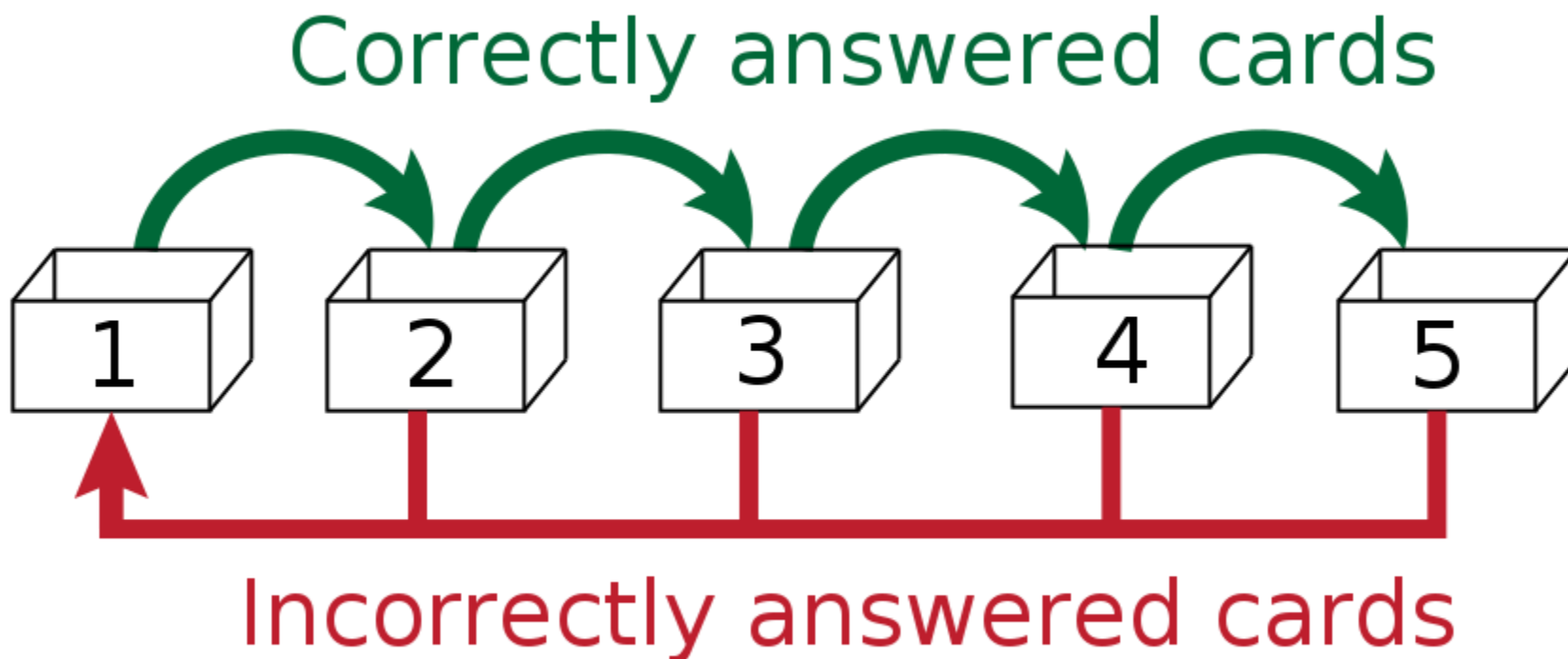
INTERVENTION

POST-TEST

DELAYED POST-TEST

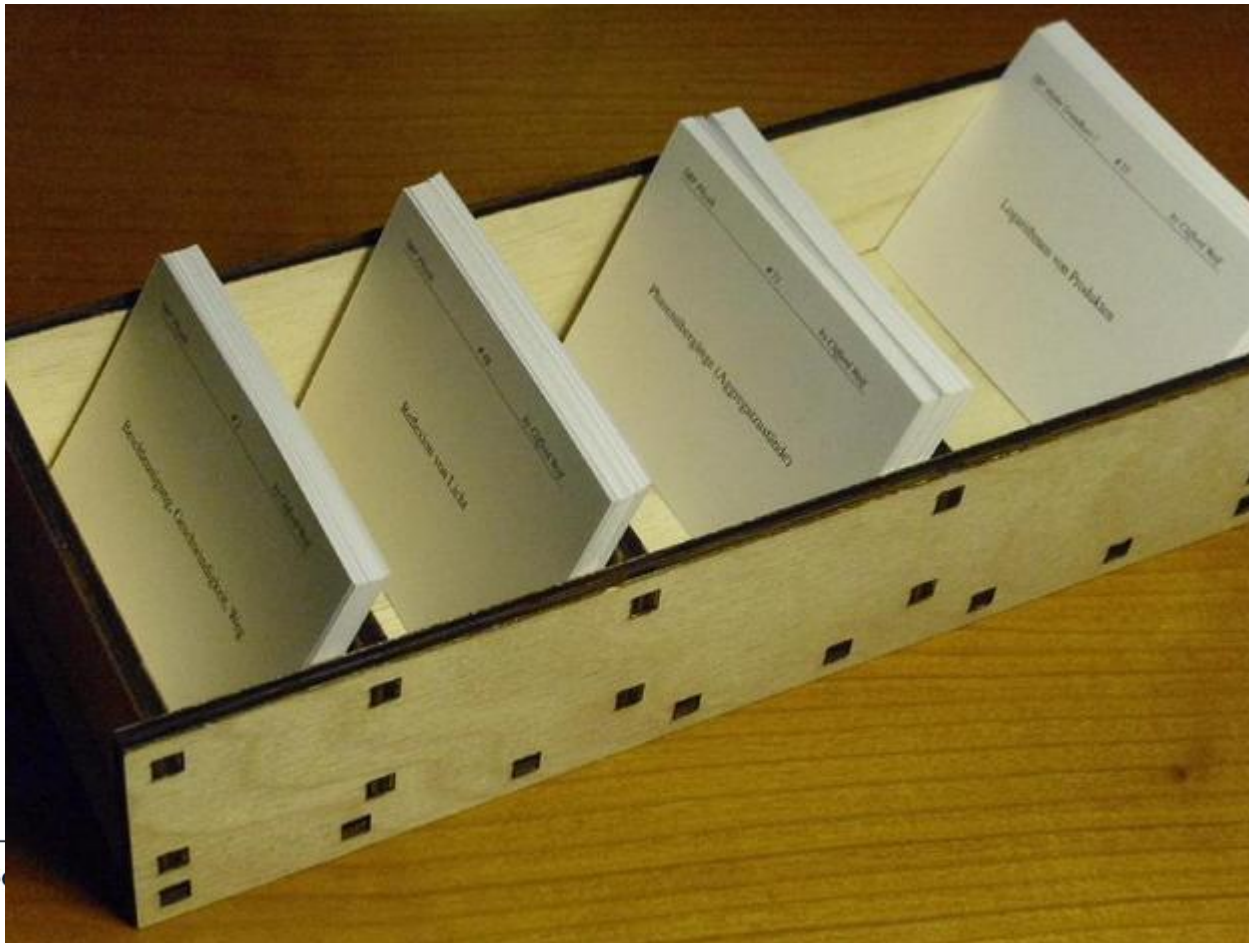


The Leitner algorithm: flashcard experts

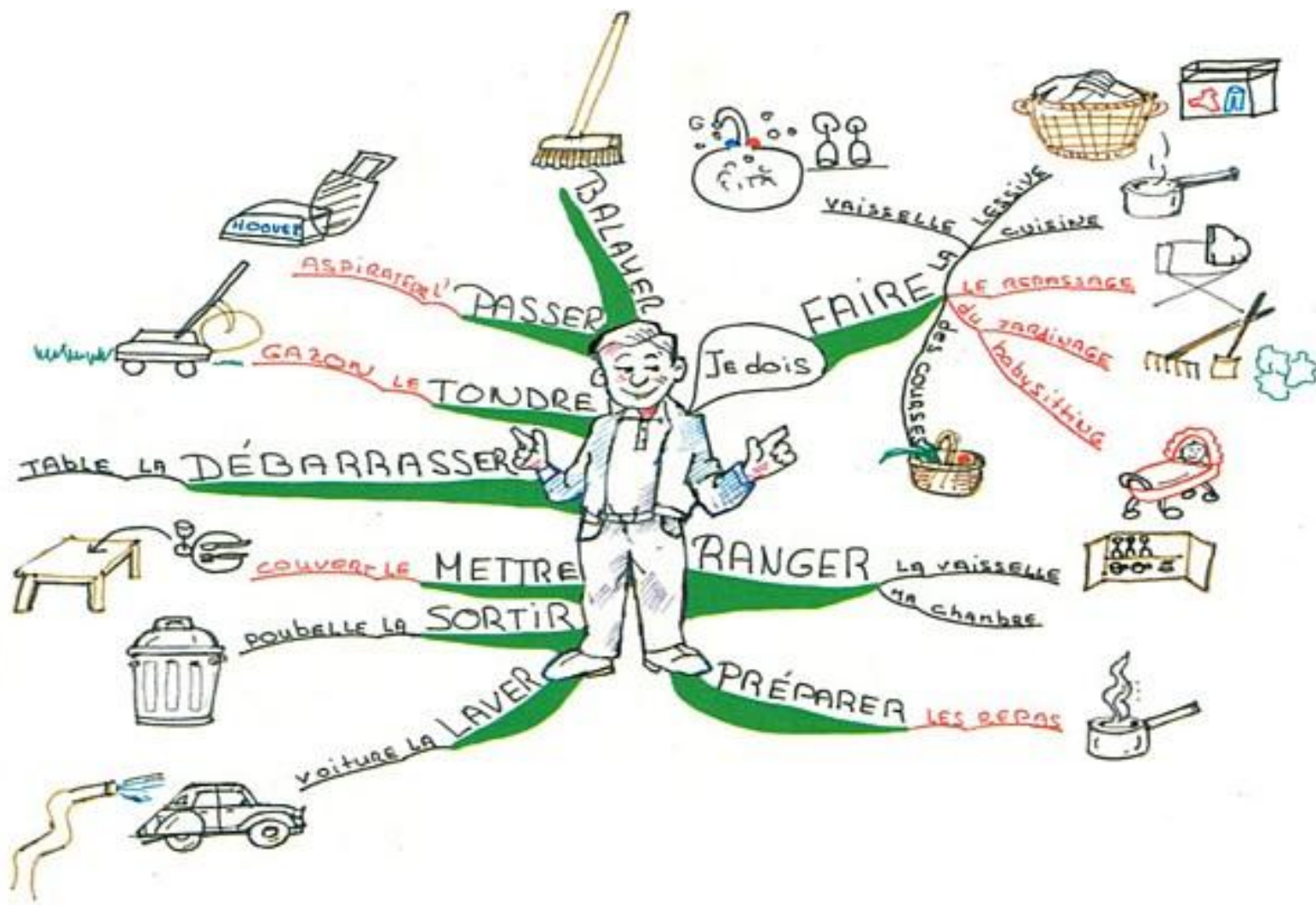




The Leitner algorithm: flashcard experts



Mind Maps





Other ideas

- Buy a revision workbook/practice papers book to complete lots of exam practice
- Buy a revision guide with all the key vocabulary and structures in one place, to make revision by topic more straightforward



Other ideas

- If there is a particular skill you find particularly difficult, there are revision workbooks just for that skill
- If you want a change from Memrise, try making your own vocab sets on Quizlet
- Print out the key verb display and put this up in your room/somewhere in the house



The Pomodoro Technique





Pomodoros

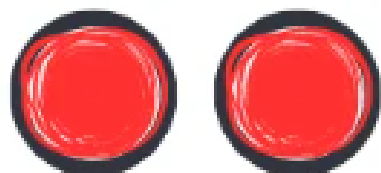
Tasks

Notes



Read chapter 1 of the Biology textbook & take notes

Notes were messy



Attempt the textbook exercises on chapter 1

Struggled on the circulatory system



Mark the exercises and make a note of question I got wrong

Finished early so did questions on quizlet



Draw diagram of circulatory system from memory



Blocked practice

**Skill
1**

**Skill
2**

**Skill
3**

Interleaving

1

2

3

1

2

3

1

2

3



How the Creative Process Works

